



# KEY BOARD PRIORITIES & GOALS 2019 - 2023

## KEY PRIORITIES

1  
Grow and Affirm Catholic Identity

2  
Provide High Quality Learning and Working Environments

3  
Support Students in Their Journey, Ensuring All are Successful Learners

## GOALS & OUTCOMES

- 1** Staff are provided with faith formation opportunities.  
**Outcome:** Staff are able to articulate and witness the faith and are able to permeate all school curriculum and activities with Gospel values and a love of Jesus Christ.
- 2** Students learn what it means to live in a relationship with Jesus Christ.  
**Outcome:** Students will hear and learn about how adults live their lives guided by faith and the Church.
- 3** Staff and students witness the gospel.  
**Outcome:** Staff and students understand Catholic social teaching and witness the Gospel through acts of Social Justice and Charity.
- 4** Strong home, school, and parish partnerships.  
**Outcome:** Relationships and opportunities to collaborate between parish, school, and home exist and strengthen the faith community and the life of the Division.

- 1** Continue to build and develop staff capacity.  
**Outcome:** Staff enhance their expertise through opportunities to build their capacity, at all stages in their career, through mentorship and meaningful professional development opportunities.
- 2** Foster a culture of collaboration and leadership development.  
**Outcome:** Staff are provided with structured opportunities to collaborate and to be involved in leadership.
- 3** Safe, welcoming, and optimal learning environments for staff and students.  
**Outcome:** Staff and students work and learn in safe and optimal environments, when capital planning and investment in infrastructure and facilities is appropriate.

- 1** First Nation, Metis, and Inuit students are successful.  
**Outcome:** More First Nation, Metis, and Inuit students meet or exceed performance measures.
- 2** A focus on student mental health and well-being.  
**Outcome:** When we support student mental health, we support student success. When students are in a state of emotional, behavioural, and social well-being, they are able to enjoy life and deal with its challenges.
- 3** A focus on students with learning challenges.  
**Outcome:** A high-functioning Response to Intervention model will help identify and support all students.