

What will online learning look like with STAR Catholic School Division?



Parents/guardians who wish to enroll their children in online learning and have not yet done so must complete one form for each child by Tuesday, August 25, 2020 at 12:00 p.m.

What will instruction look like?

- The first day of online classes will be **Tuesday, September 8, 2020**.
- Students will be enrolled with STAR Catholic in a virtual class with other students from across the Division. There will be approximately 40 to 60 students in each online class.
- Core courses of English Language Arts, Math, Science, Social Studies, and Religion will be taught online by STAR Catholic teachers. Some courses may require an exchange of print materials.
- Teachers may choose to video record and post lessons as well as lead live lessons. Tools such as Google Classroom and Google Meet will be used for online learning.
- Each student must have their own parent-provided device (Chromebook, laptop, etc.).

What are the student's responsibilities?

Students participating in online learning must:

- Engage in their lessons and learning both online and offline
- Attend scheduled daily lessons and hand in assignments on dates set by their teacher
- Ask for help when they need it
- High school students will write diploma exams to complete their online courses

Online learning time commitments by grade:

- Kindergarten — 1 to 2 hours per day
- Grades 1 to 3 — 3 hours per day
- Grades 4 to 6 — 4 hours per day
- Grades 7 to 9 — 5 hours per day
- Grades 10 to 12 — 1.5 hours per day for each 5 credit course

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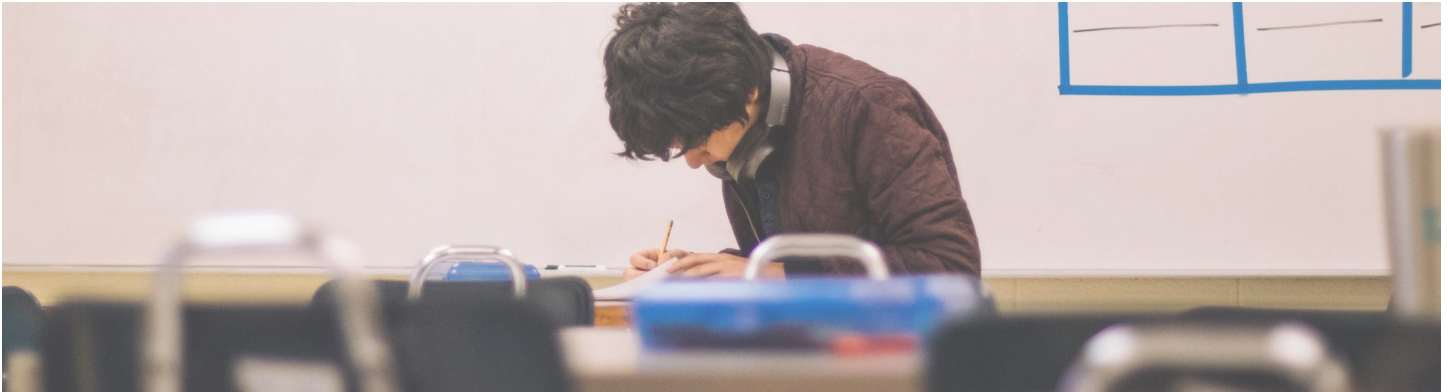
What are the teacher's responsibilities?

- Teachers will plan and deliver lessons for an online format using Alberta Curriculum.
- Teachers will coach their students, provide assessments, and give regular and timely feedback on their work.
- Teachers will support student learning using tools such as email, Google Meet, or phone calls.
- Communication between teachers, students, and parents/guardians will be essential to arranging assistance with lessons or assignments.

What are the parent or guardian's responsibilities?

- Support from parents and guardians will be important for student success.
- The level of support needed will be based the student's grade, motivation, and independence. Younger students may need more guidance with their school work, while older students may need parent check-ins to stay on track.
- Parents/guardians should ensure their child has a quiet space to learn and must provide the required technology for online learning.
- Parents/guardians should create a flexible routine for their child that helps them learn as well as maintain important social connections.

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Can we switch from online to in-person learning mid-year?

There will be **two** dates for students to move from online to in-person learning:

- November 16, 2020
- February 1, 2021

Parents are asked to make a decision before each of these dates to allow time to plan programming and staffing. Decisions must be made by **October 15, 2020** and **January 6, 2021**, respectively.

Families who wish to transition to in-person learning outside of these dates will be accommodated when possible if there is space available in the classroom. These instances will be evaluated on a case-by-case basis. Re-entry into the school will not be guaranteed outside of these windows.

What are the next steps?

Families who wish to enroll their children in online learning and have not yet done so must **complete a final registration form for each child** to indicate their choice.

By completing the form, parents/guardians acknowledge the Division re-entry plan, details of the online learning option, and re-entry dates and conditions.

The **final registration forms must be completed no later than August 30, 2020 at 12:00 p.m.**

[CLICK HERE TO COMPLETE THE REGISTRATION FORM](#)

Have more questions? Submit them to us [here](#).