



St. Benedict
Catholic School
INSPIRED BY THE HOLY SPIRIT

EDUCATION PLAN

2021-2022



PRINCIPAL'S MESSAGE

MRS. CONNIE GREER

We are a Catholic school community, inspired by the Holy Spirit, dedicated to respecting and helping others, embracing our gifts, achieving success and living in the service of Jesus Christ, our Lord.

Our calling as a Catholic School is to fulfill this mission through the trinity of home, school, and parish. Our school staff strives to ensure a high quality of education for all students in a faith-based environment. Fundamental to our journey is the implementation of priorities established by St. Thomas Aquinas School Board (STAR).

St. Benedict School staff, students, and parents strive to create a safe and caring learning community that reflects our mission statement, living in the service of Jesus Christ, our Lord. Our students and staff participate in educational, charitable and social justice projects taking place at the school, local community, provincial and global levels. The goal of each activity is to bring the Catholic gospel messages to life for our students. Our partnership with St. Michael's Parish, Father Silvichan, and various ministries who are actively involved in the life of our school, support our evangelization efforts. We are blessed by their presence during Mass, Liturgies, Blessings upon Athletic Events, or partaking in our weekly school-wide Morning Prayer assemblies. Through the support of the STAR Evangelization Grant, our Grade Four students along with our Sister Schools, were able to receive their bibles which were donated by the Knights of Columbus. Also, we have created a school-wide social justice charity to focus on the donation of food articles to the Leduc Food Bank and collections for the Leduc Homeless shelter (HUB). These projects, in our Catholic school, develops the dispositions of empathy (the capacity to stand in the shoes of another) and solidarity (the capacity to walk with another). It is not only our students who carry out our mission of service but so too our staff. During Lent, our staff will be preparing and serving a meal at the Mustard Seed Church. St. Benedict School proudly engages students and adults in growing our Catholic Identity.

Achieving success for all students is dependent on the collaboration of the entire staff. We have a proud history of shared leadership which is evident in our safe and caring, numeracy and literacy leadership teams. The School Leadership Team (SLT) consists of members of each Professional Learning Community (PLC). This year, our SLT team grew in size as more staff voluntarily joined the team. Our school's commitment to a Response to Intervention Framework allowed all students to have their both their learning and mental well being remain a focus as staff were relentless to meet students where they were at during the Covid-19 pandemic. The pandemic created new learning opportunities for students and a tremendous opportunity for learning through technology. We strengthened our school team with the new addition to our school staff of a teacher/counselor. The teacher /counselor helps to provide mental health support as well as continue to provide our students and families with a variety of school-based programs and access to community-based agencies. Our commitment to the R.T.I. Framework seeks to strengthen student learning and wellbeing.

Supporting staff efficacy is evident in school-based embedded professional development that focuses on our common goal. We have continued to focus on using formative assessment in all teaching practice to guide instructional pedagogy and further enhance Tier 1 instruction in all classes. The School Leadership Team (SLT) and PLC's provide a structure for examining data gathered from our students, parents, and staff with the intent to ensure authentic learning by sharing best practices. St. Benedict staff are in active pursuit of purposeful, collaborative professional development towards mastery of instructional pedagogy.

St. Benedict places children at the center of all we do. Our staff has worked hard to create a school plan that draws from grade level PLC's, professional discussions and division priorities. Whether it is developing our maker space for authentic learning experiences, collaborating on lessons and instruction that will increase engagement, or giving students an opportunity to give of themselves in service to others, St. Benedict School endeavors to bring learning, faith, and community together.

Respectfully submitted,

Mrs. Connie Greer, M. Ed., B. Ed.
Principal

Ms. Mandy Rantucci, B. Ed.
Vice Principal

MEET YOUR LOCAL TRUSTEE

**Leduc has two trustees, one position will remain vacant for the 2020-2021 school year*



Michelle Lamer

Board Chair and Leduc Trustee

Michelle Lamer and her family have resided in Leduc since 1995 and attend St. Michael Parish. Michelle and her husband Bruce are active participants in parish ministry, the Catholic Women's League and Knights of Columbus. Their three children attended St. Benedict and Notre Dame elementary schools and all graduated from Christ the King School. Michelle is employed in an administrative position in the oilfield service sector, and serves in various volunteer roles. Michelle believes Catholic education is a precious gift that promotes the full development of a student through faith and knowledge. As a community, we are called in gratitude, faith and action to ensure that our children and future generations continue to learn and grow in our Catholic schools.

SCHOOL PROFILE



Principal
Mrs. Connie Greer, M.Ed., B. Ed



Vice Principal
Ms. Mandy Rantucci, B. Ed

St. Benedict School is a Pre-Kindergarten to Grade Six Catholic Elementary School who offers Before School and After School Care Program as well as a Kinder Play program at a user pay to St. Benedict families.

School Information:

E-mail: connie.greer@starcatholic.ab.ca

Twitter: [@_StBens](https://twitter.com/_StBens)

Instagram: [stbensleduc](https://www.instagram.com/stbensleduc)

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780.986.7480 (ph) 780.986.7481 (fax)

Website: <http://sb.starcatholic.ab.ca>

School Council Chair: Mr. David Williams

Parish: St. Michael's Parish / Rev. Silvichan Dominic, CFIC

Leduc Trustee: Mrs. Michelle Lamer



DOMAIN 1: GROW & AFFIRM CATHOLIC IDENTITY

Board Priority/Local Goal: Staff are provided with faith formation opportunities.

Outcome: Staff are able to articulate and witness the faith and are able to permeate all school curriculum and activities with Gospel values and a love of Jesus Christ.

MEASURES

Survey Questions

Students

- We pray as a class or as a school every day.
- Teachers help me understand how faith can guide the way I live my life.

Staff (Teachers)

- Teachers help students understand how faith can guide the way they live their lives.
- I strengthen my faith through professional development e.g. Reflections Day, staff retreat, daily prayer, book studies, EXCEL, etc.).
- I witness the faith and permeate curriculum and activities with gospel values.

Parents

- Teachers help students understand how faith can guide the way they live their lives.

Calendar of School Professional Development

August 27 Division Reflection Day

August 25, 26, 30 Organizational Days

November 26 Learning Day

December 3 Teachers' Institute

February 10, 11 Teachers' Convention

St. Benedict School Faith and Professional Development Plan

August 25	Staff Visioning with District Goals	School Leadership Team
August 26	School Wide Planning	School Leadership Team
August 30	Grade Level Student Learning Profiles	School Intervention Team
September 17	Mental Health - The Third Path	Mental Health Lead TEAM
October 12 K-6	Literacy Progressions, Assessments & Interventions	School Leadership Team
October 22	Faith Session PowerSchool Training	School Leadership Team
November 8	K-6 Numeracy Essential Outcomes & Progressions	School Leadership Team
December 3	EA Conference	
January 31	Faith Session Mental Health - The Third Path (Positivity)	Mental Health Lead TEAM
March 11	First Nation, Metis & Inuit Studies Learning Session	
April 4	Faith Session Mental Health - The Third Path (Engagement)	School Leadership Team
April 29	K - 6 Writing Collaboration & Common Assessment	School Leadership Team
May 19	Staff Faith Retreat	
June 29	Reflection on the school year, vision & goals	School Leadership Team
June 30	Faith Formation, fellowship & Liturgy Year-End Organizational Tasks	

Liturgies and Masses for 2021-2022

August 25	Welcome Staff Mass at St. Michael's Parish
August 27	Division Reflection Day
September 2	Welcome School Mass
September 24	Grade Four Bible Commissioning Mass at St. Michael's Parish
October 8	Thanksgiving Mass
November 15	Remembrance Day Service
November	Advent Mass
November 29	Advent Week 1 Liturgy
December 13	Advent Week 2 Liturgy
December 13	Advent Week 3 Liturgy
February	Peacemaker Mass
February	Ash Wednesday Liturgy "Bury Alleluia"
March	Penitential Rite
March	Penitential Rite
April	Easter Mass @ St. Michael Parish
May	Grade 4 Holy Childhood Mass
June	Grade 6 Retreat at Father Leduc
June	Grade 5 Retreat
June	Year End Mass
June 28	Farewell Celebration



STRATEGIES

LIST YOUR STRATEGIES

- Daily whole-school prayer. Each Monday morning we gather in person as an entire school community in prayer. On the other days of the week we pray as a school community over the intercom.
- Teachers pray with their classes every day.
- **Fish out of Water**—whole-school initiative where all staff are highlighted and share their favorite scripture quotes, parables, and Bible stories for all the students and staff to know and learn more about our staff.
- Staff is led through faith development on Professional Development days.
- Each morning we gather as a staff in prayer.
- Weekly information bulletin sent to staff includes prayer and weekly scripture readings.
- Our School social media posts are faith based. We work to ensure we share our faith with parents and families through our social media, email communications and school website platforms.

DOMAIN 1: GROW & AFFIRM CATHOLIC IDENTITY

Board Priority/Local Goal: Students learn what it means to live in a relationship with Jesus Christ.

Outcome: Students will hear and learn about how adults live their lives guided by faith and the Church.

MEASURES

Survey Questions

Students

- Teachers help me understand how faith can guide the way I live my life.
- Teachers speak to me about their own faith and the role of God in their life.

Staff (Teachers)

- Teachers help students understand how faith can guide the way they live their lives.
- Teachers share their own faith experience with their students and the role of God in the teacher's life.

Parents

- Teachers help students understand how faith can guide the way they live their lives.
- Teachers share their own faith experience with their students and the role of God in the teacher's life.

STRATEGIES

List your strategies here

- Teachers share stories of their own lives and faith journey with their classes
- Gospel Assembly each month that celebrates students living out gospel messages
- Fish out of Water slideshow that highlights teachers' faith and life experiences
- Warm Fuzzy Day shows us how to live like Jesus—showing our gratitude and love for others
- Peacemaker Day where staff and students learn practical ways to be a peacemaker in our school community, all related to Jesus' acts in scripture.
- Social Media platform is used to highlight and showcase teachers and students living out the gospel.

DOMAIN 1: GROW & AFFIRM CATHOLIC IDENTITY

Board Priority/Local Goal: Staff and students witness the gospel.

Outcome: Staff and students understand Catholic social teaching and witness the Gospel through acts of Social Justice and Charity.

MEASURES

Survey Questions

Students

- My school organizes activities to help people who are in need, such as, support a food bank or collect clothes.

Staff (Teachers)

- Teachers help students understand how faith can guide the way they live their lives.
- The school helps those less fortunate. Examples: Charity, Good Works and Social Justice.

Parents

- The school helps those less fortunate. Examples: Charity, Good Works and Social Justice.

Anecdotal List of School Social Justice Projects

STRATEGIES

List your strategies here

- Leduc HUB — As a school we collect items for the homeless shelter in Leduc
- Staff Lenten Service project for the Mustard Seed
- Collect gifts for children for Santa's Anonymous
- Collect food and money donations for the Leduc Food Bank throughout the year
- Grade 4 classes lead a Holy Childhood fundraiser for various countries in need.
- Students and staff participate in fundraising and awareness for the Jump Rope for Heart, Terry Fox, Juvenile Diabetes Research Foundation
- Classes create art work and cards to show our gratitude to community helpers
- Classes create and deliver Christmas cards in our St. Benedict neighborhood

DOMAIN 1: GROW & AFFIRM CATHOLIC IDENTITY

Board Priority/Local Goal: Strong home, school, and parish partnerships.

Outcome: Relationships and opportunities to collaborate between parish, school, and home exist and strengthen the faith community and the life of the Division.

MEASURES

Survey Questions

Students

- My school has the opportunity to participate in religious celebrations, activities or functions at the school or church.

Staff (Teachers)

- I have the opportunity to participate in religious celebrations, activities or functions at the school or parish.

Staff (Support Staff)

- I have the opportunity to participate in religious celebrations, activities or functions at the school or parish .

Parents

- My child participates in religious celebrations at the school or church.

STRATEGIES

- Students lead monthly masses at the school with Father Silvichan presiding
- Altar Server training with a parishioner
- Monthly meetings with STAR Faith Life Director, Father Silvichan, and community principals to coordinate faith experiences as recommended in the Standard for Preparing Children & Youth for the Sacraments (The Catholic Archdiocese of Edmonton)
- School Community Mass at St. Michael Parish in Leduc
- Grade four students join the Catholic Archdiocese of Edmonton for Holy Childhood Mission Day Mass
- St. Benedict Staff begin and end every school year with mass at St. Michael Parish

DOMAIN 2: STUDENT GROWTH & ACHIEVEMENT

The ministry develops and implements curriculum that enables all students to achieve provincial student learning outcomes and monitors student progress through administering provincial assessments. Student growth and achievement refers to many different aspects including educational programs, academic achievement, student well-being and citizenship to name a few. To help ensure the success of all students, student growth and achievement are measured in the following areas:

PROVINCIAL ACHIEVEMENT TESTS

Provincial Achievement Tests (PATs) allow students, parents, and teachers to clearly identify areas of strength and areas in need of additional support. PAT exams are measured by the students who achieved the acceptable standard and the percentage of students who achieved the standard of excellence on the exams.

STRATEGIES

- Commitment to focus on student learning by being proactive and guiding decision making through a Response to Intervention Framework
- School wide commitment to Essential Learner Outcomes based on the Alberta Curriculum Guide
- School wide formative and summative assessment to identify critical learner outcomes

PROVINCIAL GOAL: CITIZENSHIP

Active citizenship produces motivated and responsible learners and enables students to make a positive contribution to society. This is measured by the percentage of teachers, parents, and students who are satisfied that students model the characteristics of active citizenship.

STRATEGIES

- Students in grade 5 pick up and deliver the milk orders to the classrooms shortly before lunch begins.
- Students in grade 4 collect recycling (juice boxes, plastic bottles etc.) daily. They clean the bins, remove the straws if needed, and sort the containers.
- Students in grade 6 assist the parent volunteers with delivering hot lunch to the appropriate classes.
- Students in grade 5 go through training and serve as Safety Patrollers in the loop at the front of school.
- Students in grade 4 collect paper recycling daily. They empty the bins and report back to the classrooms if items are found in the bins that do not belong.
- Students in grade 3-6 serve at Bear Buddies. They assist with planning and implementing games for their peers at recess. They also help with problem solving and sorting out disagreements when possible.

DOMAIN 2: STUDENT GROWTH & ACHIEVEMENT

PROVINCIAL GOAL: ACADEMIC ENGAGEMENT

This is a provincial measure of student engagement in their learning at school.

The Division is currently awaiting the provincial development of this goal.



DOMAIN 2: STUDENT GROWTH & ACHIEVEMENT

Board Priority/Local Goal: A focus on mental health and well-being.

Outcome: When we support student mental health, we support student success. When students are in a state of emotional, behavioural, and social well-being, they are able to enjoy life and deal with its challenges.

MEASURES

Surveys:

Students

- I have no worries about going to school
- I can solve problems at school (i.e. with friends, school work, etc.)
- I know how to lower my stress when doing school work (i.e. assignments or tests)
- I am free of headaches or stomach aches
- I am able to fall asleep at night and stay asleep

Staff (Teachers)

- I am aware of the social and emotional well-being of my students.
- I am able to support the social and emotional well-being of my students.
- I am aware of the behaviour supports my students require.
- I utilize strategies to support student behaviour.

Staff (Support Staff)

- I am aware of the social and emotional well-being of my students.
- I am able to support the social and emotional well-being of the student(s) I work with.
- I am aware of the behavior supports the student(s) I work with require.
- I utilize strategies to support the behaviour, with the student(s) I work with.

Parents

- Our school has access to the resources necessary to support students and their family's, social and emotional well-being.
- My child has a friend at school.
- I am satisfied with the access to social/emotional supports at school.
- My child has one or more adult(s) that care about them at school.

DOMAIN 2: STUDENT GROWTH & ACHIEVEMENT

STRATEGIES

- Implement Year 2 of Mental Health Plan
- Continue Mental Health Literacy and The Third Path
- Focus on proactive strategies for all students
- Support students with emerging and diagnosed mental health issue
- Teacher/Counselor - focus on Mental Health /Anxiety strategies for at-risk students.
- Work with School Intervention Teams to support at-risk students.
- Continue with the school wide program "Fish Out of Water", which surveys students to identify who their safe adult(s) are, as well as identifies students who may feel isolated.
- Staff intentionally strive to build trusting relationships for those students who self-identify as lonely.



DOMAIN 3: TEACHING & LEADING

STAR Catholic School Division recognizes that excellence in education for students is largely determined by qualified and committed staff. Our [Administrative Procedure on Teacher Growth, Supervision and Evaluation \(AP 411\)](#) is available for download on our website.

Provincial Plan/ Education Quality is a provincial measure under Teaching and Leading. It is measured by the percentage of teachers, parents, and students who are satisfied with the overall quality of basic education.

Board Priority/Local Goal: Continue to build and develop staff capacity.

Outcome: Staff enhances their expertise through opportunities to build their capacity, at all stages in their career, through mentorship and meaningful professional development opportunities.

MEASURES

Surveys:

Staff (Teachers)

- I have opportunities for meaningful Professional Development.
- I have opportunities to access division and school supports (i.e. Coaches, Directors, Mentors, Family School Liaison Worker, and Learning Support Facilitators for Professional Development).

Staff (Support Staff)

- I have opportunities for meaningful Professional Development related to my role.
- I have opportunities to access division and school supports (i.e. Coaches, Directors, Mentors, Family School Liaison Worker, and Learning Support Facilitators for Professional Development).

STRATEGIES

- Through the Local Alberta Teachers Association Local No., staff have the opportunity for self-directed professional development
- Central Office Professional development workshops and sessions are provided free of charge to teachers during afterschool hours
- School based professional development planning is based upon School District Initiatives and School Board Priorities.
- Planning and implementation of the Professional Development School Planned is collaboratively decided with the School Leadership team and Administration.
- All staff have access to Edmonton Regional Learning Consortium.
- All staff have access to on-line professional development .
- Professional Development opportunities are provided at the school to focus on the district's focus on Mental Health Training and First Nations, Metis , and Inuit studie.
- Staff are provided with Professional Development to increase teacher capacity in areas of interest.

DOMAIN 3: TEACHING & LEADING

Board Priority/Local Goal: Foster a culture of collaboration and leadership development.

Outcome: Staff are provided with structured opportunities to collaborate and be involved in leadership.

MEASURES

Surveys:

Staff (Teachers)

- I have the opportunity to participate in school leadership at my school. (e.g. School Leadership Team, Acting Admin, School Intervention Team, Extra-curricular, facilitating PD, etc.)
- I have the opportunity to collaborate in a professional learning community (PLC).
- Teachers in our school value professional learning communities (PLC).

Other:

- In 2020-2021 three staff members were able to attend SPICE
- Staff trained in The Third Path were able to lead PD sessions to train other staff members
- Literacy specialist is able to work with students in Division 1 and provide support to teachers to ensure all students are able to read by grade 3.

STRATEGIES

- Teachers meet and participate in Professional Learning Communities (PLC's).
- Teachers have the opportunity to be a part of the School Leadership Team (SLT).
- Teachers meet and participate in Student Intervention Meetings (SIT).
- All staff has the opportunity to lead or coach in extra curricular activities and athletics.
- Teachers have the opportunity to lead in the role of designate principal when necessary.
- Teachers have the opportunity to lead staff Professional Development sessions and share their knowledge and expertise .
- Teachers have the opportunity to lead as committee leaders for district wide initiatives /roles (i.e. Religious Education Committee).
- Teachers have Professional Learning Community time built into their weekly schedule to ensure this practice is given a priority in our school.
- All teaching staff are invited to be a part of the School Leadership Team.
- Student Intervention Team
- Leadership in committees such as the Religious Ed Committee, Intramural Committee, Athletics, Social Justice, and ntervention Programming
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DOMAIN 3: TEACHING & LEADING

Board Priority/Local Goal: Safe, welcoming, and optimal learning environments for staff and students.

Outcome: Staff and students work and learn in safe and optimal environments when capital planning and investment in infrastructure and facilities is appropriate.

MEASURES

Surveys

Student

- I am proud of my school and the way it looks

Staff (Teachers)

- Our school is clean and well maintained.
- Our school has the physical facilities to meet the programming needs of students.
- Our school has the physical facilities to meet the occupational health and safety (OH&S) needs of staff and students.

Staff (Support Staff)

- Our school is clean and well maintained.
- Our school has the physical facilities to meet the programming needs of students.

STRATEGIES

- Our school has a daytime custodian who is readily available to assist in keeping our school safe, clean, and well maintained.
- As part of our school improvement plan staff along with students collaborated to create a welcoming front foyer to share and symbolize our faith . We will continue to add to this foyer as Covid restrictions allow for the environment to become more of a "Maker-Space".
- Staff will continue to work along with students to review and refine our matrix of School Wide Expectations to ensure it is relevant.
- Our front foyer display case will continue to showcase the liturgical calendar and allow students' art-work and creativity to shine

DOMAIN 4: LEARNING SUPPORTS

PROVINCIAL GOAL: SAFE & CARING

Safe & Caring: This is measured provincially by the percentage of teachers, parents, and students agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

STAR Catholic School Division continually provides welcoming, caring, respectful and safe learning environments that respect diversity and fosters a sense of belonging.

STRATEGIES

- Our School has an equitable and systematic process for tracking student success and challenges. Our school intervention team meets biweekly to discuss all students academic and social-emotional well-being.
- Our School's Intervention Team meetings ensure that ALL students are successful learners who can be positive contributors to our nation.
- Our staff has a firm belief that all students can be successful. We collaborate to meet the learning needs of all students.
- We celebrate the gifts and talents of our students with our monthly Gospel Assemblies.
- Implementing and reinforcing the STAR Catholic's Student Code of Conduct, the School Leadership Team developed a clear and transparent process to support student behaviour.

PROVINCIAL GOAL: STUDENT INCLUSION

Student Inclusion: A provincial measure assessing that students feel like they belong and are supported to be successful in their learning.

The Division is currently awaiting the provincial development of this goal.

PROVINCIAL GOAL: ACCESS TO SUPPORT & SERVICES

Access to Supports & Services: A provincial measure assessing that appropriate supports and services for students are available and can be accessed in a timely manner.

The Division is currently awaiting the provincial development of this goal.

DOMAIN 4: LEARNING SUPPORTS

Board Priority/Local Goal: First Nation, Métis and Inuit students are successful.

Outcome: More First Nation, Métis and Inuit students meet or exceed performance measures.

MEASURES

Surveys *Filtered by FNMI students

Students (Elementary)

- I learn about First Nations, Métis, and Inuit history, culture, and traditions

Staff (Teachers)

- First Nations, Métis, and Inuit Elders/knowledge keepers, cultural advisors or community members are invited into our school.
- Our school enhances understanding of First Nations, Métis, and Inuit worldviews, cultural beliefs, languages, and values.
- I support the learning experiences of my students by using resources that accurately reflect and demonstrate the strength and diversity of First Nations, Métis, and Inuit.
- I am building capacity in my understanding of First Nations, Métis, and Inuit Culture.

Staff (Support Staff)

- Our school enhances understanding of First Nations, Métis, and Inuit worldviews, cultural beliefs, languages, and values.

Other:

- Accountability Pillar & PAT/DIP results specific to First Nations, Metis and Inuit students
- Monthly First Nations, Metis and Inuit student attendance data

STRATEGIES

- We will continue to ensure students are able to see the tipi built and displayed in our school during each school year
- Orange Shirt Day assembly and learning sessions for students to share their gifts and continue to grow in their understanding and appreciation for First Nation, Metis and Inuit cultures
- The First Nation, Metis, and Inuit kits provided to the school for each grade level helped to build teacher capacity and understanding.
- Our school made it a priority to purchase books to add to our library collection that share the First Nation, Metis and Inuit culture. We will continue to add to this essential library collection.

DOMAIN 4: LEARNING SUPPORTS

Board Priority/Local Goal: A focus on students with learning challenges.

Outcome: A high functioning Response to Intervention model will help identify and support all students.

MEASURES

Surveys:

Students

- In my classroom, I am allowed to learn in different ways (e.g. technology, group work, on my own)
- At school, adults help me when I ask.

Staff (Teachers)

- I use a variety of Tier 1 strategies in my classroom.
- I use a variety of Tier 2, targeted strategies.
- I have the opportunity to collaborate in a professional learning community (PLC).
- Teachers in our school value professional learning communities (PLC).
- Our school has access to the resources necessary to support students and their family's, social and emotional well-being.
- I am aware of the behaviour supports my students require.
- I utilize strategies to support student behaviour.

Parents

- My child has the opportunity to reach his or her academic potential
- My child receives the support he/she needs to be successful in school

Other:

STRATEGIES

- Engage all staff in collaborative decision making through shared values, commitments and beliefs
- Systematic processes to identify key learner outcomes in a K-6 learning progression
- Common screening tools for all students K-6 at key times of the year
- Professional Development to identify research based effective pedagogy
- Providing consistent time for collaboration to identify key learner outcomes, assessment processes and interventions
- Literacy intervention Teacher, LSF
- Implementation of the "The Bring Your Own Device" Initiative for grade 6 students

DOMAIN 5: GOVERNANCE

PROVINCIAL GOAL: PARENTAL INVOLVEMENT

Parental involvement and engagement leads to student success, and are high priorities for STAR Catholic.

Feedback from parents, as well as administrators, staff, students, and clergy, is gathered through means such as surveys, consultation events and face-to-face meetings.

Provincially, this is measured by teacher and parent satisfaction with parental involvement in decisions about their child's education.

STRATEGIES

- Our school council identified four priorities: Priority One—Increasing Parent Participation; 2. Providing a forum for conversations on education; 3. Quietly helping those in need; 4. Evangelization within the school community
- Designed topics for parent workshops based on priorities and feedback from parents
- To increase parent participation the Executive agreed to host parent workshops to coincide with parent council meeting nights.



DOMAIN 5: GOVERNANCE

SUPPLEMENTAL DOCUMENTS

Budget Summary

St. Thomas Aquinas Roman Catholic Schools
2021-2022 Approved Budget (May)

St. Benedict

Revenue And Allocations To Budget Center

	2021-2022 Approved Budget (May)			
Base Allocations	\$1,820,004	78.1%	\$0	0.0%
Specialized Learning Support (SLS) Allocations	\$263,669	11.3%	\$0	0.0%
Pre-K PUF	\$57,500	2.5%	\$0	0.0%
Faith Development Allocations	\$19,685	0.8%	\$0	0.0%
ELL Allocations	\$90,000	3.9%	\$0	0.0%
FNMI Allocations	\$13,800	0.6%	\$0	0.0%
Other Program Allocations	\$14,814	0.6%	\$0	0.0%
Previous Year Unspent and Surplus Allocations	\$26,600	1.1%	\$0	0.0%
Local Revenues & Fees	\$24,370	1.0%	\$0	0.0%
Total Revenue And Allocations To Budget Center:	\$2,330,442	100%	\$0	100%

Expenditures

	2021-2022 Approved Budget (May)			
Certificated Staff	\$1,880,731	80.7%	\$0	0.0%
Uncertificated Staff	\$335,931	14.4%	\$0	0.0%
Services Contracts and Supplies	\$110,781	4.8%	\$0	0.0%
Amortization (Depreciation)	\$3,000	0.1%	\$0	0.0%
Held in Reserve	\$0	0.0%	\$0	0.0%
Total Expenditures:	\$2,330,443	100%	\$0	100%

Summary

	2021-2022 Approved Budget (May)			
Total Revenue and Allocations to Budget		\$2,330,442		\$0
Total Expenditures		\$2,330,443		\$0
Variance		\$0		\$0